



# EXAMINATIONS COUNCIL OF ESWATINI

## Junior Certificate Examination

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**HISTORY**

**530/01**

Paper 1

**October/November 2019**

**2 hours**

Additional Materials:      Answer Booklet

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### **READ THESE INSTRUCTIONS FIRST**

Write your name, Centre number and candidate number on the Answer Booklet.  
Write in **blue** or **black** pen.

Answer **4** questions in all.

Answer question **1** and any other question in Section A.

Answer question **4** and any other question in Section B.

The sources are only used as stimulus material, thus should not be used by candidates to answer the questions.

At the end of the examination, fasten **all** your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

**DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD TO DO SO.**

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This document consists of **7** printed pages and 1 blank page.

**SECTION A**

Answer **question 1** and any other question. Each question is divided into **three parts**. Answer **all parts** of the question you choose. Each question carries **15 marks**.

**QUESTION 1**

Use this source only as stimulus material.



The British flag with African British colonies.

- (a) What is a protectorate? [3]
- (b) Explain the political effects of British rule on Swaziland. [5]
- (c) 'British rule brought social benefits more than economic benefits to the Swazis.'
- How far do you agree with this statement? Explain your answer by giving both sides of the argument. [7]

**[Total: 15 marks]**

**QUESTION 2**

Use this source only as stimulus material.



Iron tools.

- (a) What was the Iron Age? [3]
- (b) Explain why the migration of early Bantu speaking farmers was slow? [5]
- (c) 'The way of life of the modern Bantu people in Swaziland is similar to that of the Iron Age Bantu.'

How far do you agree with this statement? Explain your answer by giving both sides of the argument.

[7]

**[Total: 15marks]**

**QUESTION 3**

Use this source only as stimulus material.



Sailing ship used by early British sailors.

- (a) What is a voyage? [3]
- (b) Explain why the British took over the Cape Colony from the Dutch in 1795. [5]
- (c) 'The arrival of the British at the Cape Colony benefitted the Africans.'

How far do you agree with this statement? Explain your answer by giving both sides of the argument. [7]

**[Total: 15 marks]**



**SECTION B**

Answer **question 4** and any other question. Each question is divided into **three parts**. Answer **all parts** of the question you choose. Each question carries **15 marks**.

**QUESTION 4**

Use this source only as stimulus material.



Maidens at Umhlanga.

- (a) What is the Umhlanga ceremony? [3]
- (b) Explain why the Umhlanga ceremony take place in August and September. [5]
- (c) 'The main benefit of celebrating Umhlanga is the preservation of virginity than promoting tourism.'

How far do you agree with this statement? Explain your answer by giving both sides of the argument. [7]

**[Total: 15marks]**

**QUESTION 5**

Use this source only as stimulus material.



A political map of Africa showing African states that were colonised by the British.

**(a)** What is decolonisation? [3]

**(b)** Explain how Europeans colonised Central Africa. [5]

**(c)** 'It was racism that led to the growth of nationalism in Africa.'

How far do you agree with this statement? Explain your answer by giving both sides of the argument. [7]

**[Total: 15 marks]**

**QUESTION 6**

Use this source only as stimulus material.



Africans being turned into slaves.

(a) What was the slave trade? [3]

(b) Explain why slave trade increased in East Africa after 1807. [5]

(c) 'The Africans benefited more from the slave trade than the Europeans.'

How far do you agree with this statement? Explain your answer by giving both sides of the argument. [7]

**[Total: 15 marks]**

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